ICS3/4U Mid-year exam checklist

Note that the exam is only on Units A, B, C (ie. the material covered in Term 1). Anything from later units covered in Term 2 is not the responsibility of the student.

Unit A: Lectures 1-3, Assignment 1

| | | Impact of technology and computer science on human health (mental and physical) |
|---|------|--|
| | | Ethical issues of technology and computer science (how they affect society, how they're |
| | | integrated, benefits and drawbacks) |
| | | Environmental impacts |
| | | History of computer science (just what's in the notes!) |
| | | The rise of python, the zen of python (just one or two parts, you don't have to know the whole |
| | | thing – just a gist!) |
| Unit B: Lectures 4-13, Assignments 2-4 | | |
| | | Number systems (binary, decimal, hexadecimal) |
| | | Memory storage (bytes, GB, TB, etc) |
| | | Variable types |
| | | List definitions and usage |
| | | Loop definitions and usage |
| | | If/elif/else statements |
| | | Control flow |
| | | Defining functions and using the main function |
| Unit C: Lectures 14 – 23, Assignments 5-7 | | |
| | | Type conversions (what works and what doesn't) |
| | | Limits of finite data representation |
| | | Unit testing (definition and usage) |
| | | Integration testing (definition and usage) |
| | | Regression testing (definition) |
| | | Pre and post conditions |
| | | Doc strings |
| | | Recursive and iterative functions |
| | | Dictionaries and their usage |
| Mis | cell | aneous: |
| | | Al in society (from in-class discussions on recent developments) |
| | | Tests for AI (how to define, tests passed) |
| | | Citizenship and awarding humanity |
| | | Definition of a qubit, idea of quantum computing |
| | | Steps for coding |

Exam structure

The exam will be marked out of 60. It will consist of 10 multiple choice questions worth one point each based on logic (marked for Knowledge), 2 short answer questions worth 15 points each based on provided code snippets (marked for Knowledge, Application, and Communication), and 1 mid to long answer discussion question worth 20 points based on Unit A and related miscellaneous conversations (marked for Knowledge and Communication).

30 points (50%) -> Knowledge

20 points (33.33%) -> Communication

10 points (16.67%) -> Application

Note that you should carefully go through the checklists for Units A, B, C and make a shortlist of topics that you believe will be difficult for you to study for or you would like to discuss further in class. Submit this short-list via email by 11:59pm on Dec 3rd.